AVANTHI INSTITUTE OF ENGINEERING AND TECHNOLOGY



(Approved by AICTE, Recg. By Govt. of T.S. & Affiliated to JNTUH, Hyderabad)

NAAC "B++" Accredited Institute

Gunthapally (V), Abdullapurmet(M), RR Dist, Near Ramoji Film City, Hyderabad -501512.

www.aietg.ac.in email: principal.avanthi@gmail.com

- 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the Institution are stated and displayed on website and attainment of POs and COs are evaluated.
- **PO.1.Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO.2.Problem analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO.3.Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO.4.Conduct investigations of complex problems:**Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO.5.Modern tool usage:**Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **PO.6.The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO.7. Environment and sustainability:**Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO.8. Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO.9.** Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO.10.** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **PO.11. Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

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PO.12. Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

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Electrical & Electronics Engineering I & II SEM Course Outcomes For the A.Y 2022-23

| S.no | Year/Sem | Course Name | Course Outcomes | |
|----------|----------|-------------------------------|---|--|
| | | | CO1: Determine resultant of forces acting on a body and analyse equilibrium of a body subjected to a system of forces. | |
| | | | CO2: Solve problem of bodies subjected to friction | |
| | | | CO3: Find the location of centroid and calculate moment of inertia of a given section | |
| 1 | II-I | Engineering Mechanics | CO4: Understand the kinetics and kinematics of a body undergoing rectilinear, curvilinear, rotatory-motion and rigid body motion. | |
| | | | CO5:Solve problems using work energy equations for translation, fixed axis rotation and plane | |
| | | | CO6:motion and solve problems of vibration. | |
| - | | | CO1: Apply network theorems for the analysis of electrical circuits | |
| | | | CO2; Obtain the transient and steady-state response of electrical circuits. | |
| 2 | II-I | I Electrical Circuit Analysis | CO2, Obtain the transient and steady-state response of electrical circuits. | |
| - | 11-1 | | CO3: Analyze circuits in the sinusoidal steady-state (single-phase and three-phase). | |
| | | | CO4: Analyze two port circuit behavior | |
| \vdash | II-I | | CO1: Know the characteristics, utilization of various components | |
| | | | CO2: Understand the biasing techniques Design and analyze various rectifiers, small signal amplifier circuits | |
| 3 | | Analog Electronics | CO3: Design sinusoidal and non-sinusoidal oscillators | |
| | | | CO4:A thorough understanding, functioning of OP-AMP, design OP-AMP based circuits with | |
| | | | linear integrated circuits | |
| | | | | |
| | | | CO1: Identify different parts of a DC machine & understand its operation Carry out different testing | |
| | 11-1 | | methods to predetermine the efficiency of DC machines | |
| 4 | | Electrical Machines-I | CO2:Understand different excitation and starting methods of DC machines | |
| | | | CO3:Control the voltage and speed of a DC machines | |
| | | | | |

| | | | r |
|---|-------|---|---|
| | | | |
| | | | CO1: Understand the basic laws of electromagnetism |
| | | | |
| 5 | II-I | Electro Magnetic Field | CO2: Obtain the electric and magnetic fields for simple configurations under static conditions |
| 5 | 11-1 | Liceto Magnette i leid | CO3: Analyze time varying electric and magnetic fields |
| | | | CO4: Understand Maxwell's equation in different forms and different media |
| | | | CO5: Understand the propagation of EM waves |
| | | | |
| | | | CO1:to Start and control the Different DC Machines |
| | | | CO2; Assess the performance of different machines using different testing methods |
| 6 | II-I | ELECTRICAL MACHINES LAB | |
| | | | CO3:Identify different conditions required to be satisfied for self - excitation of DC Generators |
| | | | CO4:Separate iron losses of DC machines into different components |
| | | | |
| | | II-I ANALOG ELECTRONICS LAB | CO1: Know the characteristics, utilization of various components |
| | | | CO2 :Understand the biasing techniques |
| 7 | 11-1 | | CO3:Design and analyze various rectifiers, small signal amplifier circuits |
| • | 11.1 | | CO4:Design sinusoidal and non-sinusoidal oscillators |
| | | | CO5:A thorough understanding, functioning of OP-AMP, design OP-AMP based circuits with |
| | | | linear integrated circuits |
| | | | |
| | | I ELECTRICAL CIRCUITS LAB | CO1:Analyze complex DC and AC linear circuits |
| 8 | II-I | | CO2:Apply concepts of electrical circuits across engineering |
| | | | CO3:Evaluate response in a given network by using theorems |
| | | | |
| | | 1 | CO1:Use the Laplace transforms techniques for solving ODE's |
| | | | CO2:Find the root of a given equation. |
| | | | CO3:Estimate the value for the given data using interpolation |
| | | | CO4:Find the numerical solutions for a given ODE's |
| 9 | II-II | NUMERICAL METHODS AND COMPLEX VARIABLES | CO5:Analyze the complex function with reference to their analyticity, integration using Cauchy's |
| | | | |
| | | | |
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CO6:integral and residue theorems Taylor's and Laurent's series expansions of PRINCIPAL

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| | | T | |
|----|-------|---------------------------|---|
| | | | CO1: Understand the concepts of rotating magnetic fields |
| 10 | II-II | ELECTRICAL MACHINES – II: | CO2:Understand the operation of ac machines. |
| | | | CO3:Analyze performance characteristics of ac machines |
| | | | CO1:Understand working of logic families and logic gates |
| | | | CO2:Design and implement Combinational and Sequential logic circuits |
| 11 | II-II | DIGITAL ELECTRONICS | CO3:Understand the process of Analog to Digital conversion and Digital to Analog conversion |
| | | | CO4:Be able to use PLDs to implement the given logical problem. |
| | | | CO1:Understand the modeling of linear-time-invariant systems using transfer function and statespace |
| | | | representations |
| 12 | II-II | CONTROL SYSTEMS | CO2:Understand the concept of stability and its assessment for linear-time invariant systems |
| | | | CO3:Design simple feedback controllers. |
| | | | |
| | | | CO1:Understand the concepts of power systems |
| | | II POWER SYSTEM - I | CO2:Understand the operation of conventional generating stations and renewable sources of |
| 13 | II-II | | electrical power. |
| | | | CO3:Evaluate the power tariff method |
| | | | CO4:Determine the electrical circuit parameters of transmission lines |
| | | | CO5:Understand the layout of substation and underground cables and corona |
| | | | |
| | | | CO1:Understand working of logic families and logic gates |
| | | | CO2:Design and implement Combinational and Sequential logic circuits |
| 14 | 11-11 | DIGITAL ELECTRONICS LAB | CO2. Design and implement combinational and Sequential logic circuits |
| 14 | 11-11 | DIGITAL ELLCTRONICS LAD | CO3:Understand the process of Analog to Digital conversion and Digital to Analog conversion |
| | | | CO4:Be able to use PLDs to implement the given logical problem. |
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| | | | 4. |

| | | | CO1: Assess the performance of different machines using different testing methods |
|-----|-------|-------------------------------|---|
| | | | CO2: Convert the Phase from three phase to two phase and vice versa |
| | | ELECTRICAL MACAMIES LAB | |
| 15 | II-II | ELECTRICAL MACHINES LAB – | CO3: Compensate the changes in terminal voltages of synchronous generator after estimating |
| | | | CO4:the change by different methods Control the active and reactive power flows in synchronous |
| | | | machines |
| | | | CO5:Start different machines and control the speed and power factor |
| | | | |
| | | | CO1: How to improve the system performance by selecting a suitable controller and/or a |
| | | | compensator for a specific application |
| | | | |
| | | | CO2:Apply various time domain and frequency domain techniques to assess the system |
| 16 | II-II | CONTROL SYSTEMS LAB | CO3:performance Apply various control strategies to different applications |
| 10 | n-n | CONTROL STSTEMS END | (example: Power systems, electrical drives etc) |
| | | | |
| | | | CO4:Test system controllability and observability using state space representation and applications |
| | | | of state space representation to various systems |
| | | | |
| | | | |
| | | | CO1:Understand the differences between signal level and power level devices |
| 17 | III-I | POWER ELECTRONICS | CO2:Analyze controlled rectifier circuits |
| 1 " | 111.1 | TO WELL ELECTROPICES | CO3:Analyze the operation of DC-DC choppers |
| | | | CO4:Analyze the operation of voltage source inverters |
| | | | |
| | | | CO1: Analyze transmission line performance |
| | | | CO2:Apply load compensation techniques to control reactive power |
| 18 | Ш-І | POWER SYSTEM – II | CO3:Understand the application of per unit quantities |
| | | | CO4:Design over voltage protection and insulation coordination |
| | | | CO5:Determine the fault currents for symmetrical and unbalanced fault |
| | | | |
| | | | CO1:Understand different types of measuring instruments, their construction, operation |
| | | | CO2:characteristics Identify the instruments suitable for typical measurements |
| 19 | III-I | EASUREMENTS AND INSTRUMENTATI | |
| | | | CO3:Apply the knowledge about transducers and instrument transformers to use them effectively |
| | | | CO4:Apply the knowledge of smart and digital metering for industrial applications |
| | | | |

| | | | COLITinderstand the concents of microprocessors their principles and proceedings |
|----------|-------|--|--|
| | | | CO1:Understand the concepts of microprocessors, their principles and practices |
| | | | CO2:Write efficient programs in assembly language of the 8086 family of microprocessors |
| 20 | III-I | | CO3: Organize a modern computer system and be able to relate it to real examples |
| | | Professional Elective - I) | CO4: Develop the programs in assembly language for 80286, 80386 and MIPS processors in real |
| | | | CO5: and protected modes. Implement embedded applications using ATOM processor. |
| \vdash | | | CO1:the basic physics related to various breakdown processes in solid, liquid |
| 21 | III-I | HIGH VOLTAGE ENGINEERING Professional Elective - I) | CO2:gaseous insulating materials. Knowledge of generation and measurement of C., A.C CO3:Impulse voltages. Knowledge of tests on H. V. equipment and on insulating materials, as per the standards |
| | | | CO4: Knowledge of how over-voltages arise in a power system, and protection against these overvoltages |
| | | | |
| | | ELECTRICAL MACHINE DESIGN Professional Elective - I) | CO1: Understand the construction and performance characteristics of electrical machines |
| 22 | Ш-1 | | CO2:Understand the various factors which influence the design: electrical, magnetic and thermal |
| | | | CO3: loading of electrical machines Understand the principles of electrical machine design and carry out a basic design of an acmachine |
| | | | CO4:Use software tools to do design calculations. |
| | | | |
| 23 | III-I | BUSINESS ECONOMICS AND FINANCIAL ANALYSIS | CO1:The students will understand the various Forms of Business and the impact of economic variables on the Business. The Demand, Supply, Production, Cost Market Structure, Pricing |
| | | | |
| | III-I | | CO1:Perform various transmission line calculations |
| 24 | | WER SYSTEM SIMULATION L | CO2:Understand Different circuits time constants |
| \vdash | | | CO3:Analyze the experimental data and draw the conclusions. |
| | | | |

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| | III-I | POWER ELECTRONICS LAB | CO1:operating principles of various power electronic converters |
|----|--------|-------------------------------|--|
| 25 | | | CO2:Use power electronic simulation packages |
| | | | CO3:hardware to develop the power converters |
| | | | CO4:Analyze and choose the appropriate converters for various applications |
| | | | |
| | | | CO1 :Describe measuring instruments. |
| | | | CO2:Understand and explain working of waveform generators, waveform analyzers, and |
| 26 | III-I | MEASUREMENTS AND | transducers. |
| 26 | 111-1 | INSTRUMENTATION LAB | CO3: To operate various measuring instruments. |
| | | | COS. 10 Operate Tations invaliding institutions. |
| | | | CO4:To analyze performance of waveform generators, waveform analyzers, transducers. |
| | | | |
| | | | CO1:To improve the students' fluency in English, through a well-developed vocabulary and enable |
| | | ADVANCED | COT. To improve the students. Tuency in English, through a well-developed vocabulary and enable |
| | | | CO2:them to listen to English spoken at normal conversational speed by educated English |
| | | | |
| 27 | III-I | ADVANCED COMMUNICATION SKILLS | |
| 21 | 111-1 | LAB | |
| | | | CO3 speakers and respond appropriately in different socio-cultural and professional contexts |
| | | | CO4;Further, they would be required to communicate their ideas relevantly and coherently in |
| | | | writing |
| | | | CO5:To prepare all the students for their placements |
| | | | |
| | | | CO1:need of optimization of engineering systems |
| | | | CO2:understand optimization of electrical and electronics engineering problems |
| | | OPTIMIZATION TECHNIQUES | |
| 28 | III-II | Professional Elective - III | CO3:apply classical optimization techniques, linear programming, simplex algorithm, transportation |
| | | | CO4;problem apply unconstrained optimization and constrained non-linear programming and |
| | | | dynamic |
| | | | CO5:programming Formulate optimization problems |
| | | | |
| | | | |
| | | | |
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| | | | CO1:Identify the drawbacks of speed control of motor by conventional methods |
|----------|--------|--|--|
| 29 | ш-п | POWER SEMICONDUCTOR DRIVES | CO2:Differentiate Phase controlled and chopper-controlled DC drives speed- torque characteristics |
| | | | CO3: merits and demerits Understand Ac motor drive speed-torque characteristics using different control strategies its |
| \vdash | | | CO4: merits and demerits Describe Slip power recovery schemes |
| | | | CO1:Understand the energy scenario and the consequent growths of the power generate renewable energy sources |
| 30 | III-II | WIND AND SOLAR ENERGY SYSTEMS Professional Elective - | CO2:Understand the basic physics of wind and solar power generation |
| 30 | 111-11 | II | CO3:Understand the power electronic interfaces for wind and solar generation |
| | | | CO4:Understand the issues related to the grid-integration of solar and wind energy Systems |
| \vdash | | | CO1: to Differentiate various signal functions |
| | | SIGNALS AND SYSTEMS | CO2:Represent any arbitrary signal in time and frequency domain |
| 31 | III-II | | CO3:Understand the characteristics of linear time invariant systems |
| | | | |
| \vdash | | | CO4:Analyze the signals with different transform technique |
| | III-II | 8086 processors CO2:Understands the internal architecture, organization and assembly language programming | CO1:Understands the internal architecture, organization and assembly language programming of 8086 processors |
| 32 | | | CO2:Understands the internal architecture, organization and assembly language programming of 8051/controllers |
| | | | CO3:Understands the interfacing techniques to 8086 and 8051 based systems |
| | | | |
| | | | |
| | | : | CO1:Compare and contrast electromagnetic, static and microprocessor-based relays |
| 33 | III-II | III-II POWER SYSTEM PROTECTION | CO2:Apply technology to protect power system components |
| " | | | CO3:Select relay settings of over current and distance relays |
| | | | CO4: Analyze quenching mechanisms used in air, oil and vacuum circuit breakers |
| | | | |
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| | | T | CO1:Understand operation and control of power systems | |
|----|--|--|--|--|
| | | DOWED SYSTEM ODED ATION | CO2: Analyze various functions of Energy Management System (EMS) functions | |
| 34 | Ш-П | AND CONTROL | | |
| | 7 | | CO3:Analyze whether the machine is in stable or unstable position | |
| | | | CO4:Understand power system deregulation and restructuring | |
| | | | | |
| | | | CO1: Perform various load flow techniques | |
| 35 | III-II | POWER SYSTEM LAB | CO2:Understand Different protection methods | |
| | Santa da Santa Mariana arte di massa sono. | | CO3:Analyze the experimental data and draw the conclusions | |
| | | | | |
| | | | CO1:Understand the concepts of continuous time and discrete time systems | |
| 36 | III-II | SIGNALS AND SYSTEMS LAB | CO2:Analyse systems in complex frequency domain | |
| | | | CO3:Understand sampling theorem and its implications | |
| | | | | |
| | 111-11 | DIGITAL CONTROL SYSTEMS (Professional Elective - II) | CO1: the ability to Obtain discrete representation of LTI systems | |
| 37 | | | CO2:Analyze stability of open loop and closed loop discrete-time systems | |
| - | | | CO3:Design and analyze digital controllers | |
| | | | CO4;Design state feedback and output feedback controllers | |
| | | | | |
| 38 | IV-I | ELECTRICAL AND HYBRID | CO1:demonstrate the ability to Understand the models to describe hybrid vehicles and their performance | |
| 50 | | VEHICLES | CO2:Understand the different possible ways of energy storage | |
| | | | CO3:Understand the different strategies related to energy storage systems | |
| | | | | |
| | IV-I | | CO1:to Compare EHV AC and HVDC system and to describe various types of DC links | |
| 39 | | | CO2:Analyze Graetz circuit for rectifier and inverter mode of operation | |
| 33 | | | CO3, Describe various methods for the control of HVDC systems and to perform power flow | |
| | | | analysis COAim AC/DC systems Describe spring and the Fe HV/DC state of the state o | |
| | | | CO4:in AC/DC systems Describe various protection methods for HVDC systems and classify Harmonics and design different types of filters | |
| | Lancer | Larran de la companya | Transmiss and design different types of inters | |

| | | | CO1: able to Estimate loss of load and energy indices for generation systems model |
|----|-------|-------------------------------------|--|
| 40 | IV-I | POWER SYSTEM | CO2:Describe merging generation and load models |
| 40 | | RELIABILITY | CO3:Apply various indices for distribution systems |
| | | | CO4:Evaluate reliability of interconnected systems |
| | | | |
| | | FUNDAMENTALS OF | CO1: The students understand the significance of Management in their Profession. |
| 41 | IV-I | MANAGEMENT FOR ENGINEERS | CO2: Management Functions like Planning, Organizing, Staffing, Leading, Motivation and Control aspects are learnt in this course. The students can explore the Management Practices in their domain area |
| | | | |
| | | ELECTRICAL & | CO1:Get practical knowledge related to electrical |
| 42 | IV-I | ELECTRICAL & ELECTRONICS DESIGN LAB | CO2: Fabricate basic electrical circuit elements/networks |
| | | | CO3:Trouble shoot the electrical circuits Design filter circuit for application CO4:Get hardware skills such as soldering, winding etc |
| | | | CO-F. Oct Hardware Skills Sdell as Soldering, Wilding Cic |
| | | | CO1:Know the severity of power quality problems in distribution system |
| | N/ II | POWER QUALITY AND FACTS | CO2:Understand the concept of voltage sag transformation from up-stream (higher voltages |
| 43 | | | CO3:devices Choose proper controller for the specific application based on system requirements |
| 43 | 17-11 | | CO4:Understand various systems thoroughly and their requirements |
| | | | CO5:Understand the control circuits of Shunt Controllers SVC& STATCOM for various functions viz |
| | | | |
| | | | CO6:Transient stability Enhancement, voltage instability prevention and power oscillation |
| | | | |
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| | | | CO1:Understand the features of small grid in the context of Indian grid |
|----|--|--|---|
| | IV-II | SMART GRID TECHNOLOGIES | CO2:Understand the role of automation in transmission and distribution |
| 44 | | | CO3:Apply evolutionary algorithms for smart grid |
| | | 12011 (020 0120 | CO4:Understand operation and maintenance of PMUs, PDCs, WAMs, and voltage and frequency control in micro grid |
| | | | |
| | | II ELECTRICAL DISTRIBUTION SYSTEMS | CO1:to distinguish between transmission, and distribution line and design the feeders |
| | IV-II | | CO2:compute power loss and voltage drop of the feeders |
| 45 | | | CO3:design protection of distribution systems |
| | | | CO4:understand the importance of voltage control and power factor improvement |
| | | | |
| | CO1: Understand the basic concepts and operation of renewable en | CO1: Understand the basic concepts and operation of renewable energy systems | |
| | | NON CONVENTIONAL | CO2: Remember the ideas and statistics of current RES availability and usage. |
| 46 | IV-II | NON-CONVENTIONAL SOURCES OF ENERGY | CO3 :Analyze the problems in RES installation in real time |
| | | | CO4:Identify the other NCES and available sources improvement |
| | | | C05 :Apply the renewable energy systems in real time applications. |



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